1 ibbebbilient ballillar y everall	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	21%	64%	7%	7%	71%
Reading Basic Understanding	14	0%	0%	14%	79%	7%	0%	86%
Writing Conventions	14	0%	0%	71%	21%	7%	0%	29%
Writing Effectiveness	14	0%	7%	29%	64%	0%	7%	64%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	64%	21%	0%	14%	21%
Problem Solving	14	7%	57%	21%	14%	0%	64%	14%
Skills	14	0%	14%	36%	50%	0%	14%	50%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	50%	8%	0%	42%	8%
Reading Basic Understanding	12	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	12	0%	8%	50%	42%	0%	8%	42%
Writing Effectiveness	12	0%	8%	33%	58%	0%	8%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	33%	17%	25%	0%	58%	25%
Problem Solving	12	25%	67%	8%	0%	0%	92%	0%
Skills	12	0%	25%	8%	42%	25%	25%	67%

Assessment Summ	ary C	Gender						
GRAD 2								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT	Γ			
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	
Female LANG							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Gender
1 LOD COOTILICITE	~ allillar ,	O. CII CI

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Mala							Î	
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	21%	64%	7%	7%	71%
Reading Basic Understanding	14	0%	0%	14%	79%	7%	0%	86%
Writing Conventions	14	0%	0%	71%	21%	7%	0%	29%
Writing Effectiveness	14	0%	7%	29%	64%	0%	7%	64%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	64%	21%	0%	14%	21%
Problem Solving	14	7%	57%	21%	14%	0%	64%	14%
Skills	14	0%	14%	36%	50%	0%	14%	50%
GRAD 8								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	50%	8%	0%	42%	8%
Reading Basic Understanding	12	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	12	0%	8%	50%	42%	0%	8%	42%
Writing Effectiveness	12	0%	8%	33%	58%	0%	8%	58%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	33%	17%	25%	0%	58%	25%
Problem Solving	12	25%	67%	8%	0%	0%	92%	0%
Skills	12	0%	25%	8%	42%	25%	25%	67%

Vermont Assessment Summary 2001

PS043 Bridport Central School

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special	Needs Stu	ıdents						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts			Nearly		Honors	Little+ Below	Standard+ Honors
	N	Little	Below		Achieved			
Reading Analysis & Interpretati	14	0%	7%	21%	64%	7%	7%	71%
Reading Basic Understanding	14	0%	0%	14%	79%	7%	0%	86%
Writing Conventions	14	0%	0%	71%	21%	7%	0%	29%
Writing Effectiveness	14	0%	7%	29%	64%	0%	7%	64%

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	64%	21%	0%	14%	21%
Problem Solving	14	7%	57%	21%	14%	0%	64%	14%
Skills	14	0%	14%	36%	50%	0%	14%	50%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

Assessment Summary Free/Reduced Lunch/Milk	
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	21%	64%	7%	7%	71%
Reading Basic Understanding	14	0%	0%	14%	79%	7%	0%	86%
Writing Conventions	14	0%	0%	71%	21%	7%	0%	29%
Writing Effectiveness	14	0%	7%	29%	64%	0%	7%	64%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	64%	21%	0%	14%	21%
Problem Solving	14	7%	57%	21%	14%	0%	64%	14%
Skills	14	0%	14%	36%	50%	0%	14%	50%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	50%	8%	0%	42%	8%
Reading Basic Understanding	12	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	12	0%	8%	50%	42%	0%	8%	42%
Writing Effectiveness	12	0%	8%	33%	58%	0%	8%	58%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	33%	17%	25%	0%	58%	25%
Problem Solving	12	25%	67%	8%	0%	0%	92%	0%
Skills	12	0%	25%	8%	42%	25%	25%	67%